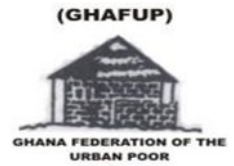


ZONGO LAKA

Settlement Profile



OVERVIEW

Having been in existence for over 50 years, Zongo Laka is a community located within the Tetey Nkpa electoral area of Ashaiman. There are 2,387 structures in the area including 1,529 housing structures. The Tema Development Corporation, Ashaiman Municipal Assembly and Ashaiman Divisional Council own the land.

Due to the ownership status of the community, there has been no threat of eviction.

Community Development Priorities

- Construction of public and household toilets
- Provision of waste bins and skip containers
- Education on local government
- Tarring of Roads
- Education on waste and environmental management
- Provision of library and recreational center

Education and Health Care

There are three privately owned nursery schools, two privately owned primary schools, and one government owned nursery and private school. There is one government owned JHS. In addition, there is only one government owned clinic serving the community.

Economic Activities

Economically active individuals are employed in trading, teaching, nursing, manufacturing factories and engineers. Also there are doctors in the community. The monthly income of the economically active individuals is between GHC 50.00 and GHC 500.

Governance

The community is governed under an elected assembly member and five unit committees. The assembly member collaborates with the Zonal Council to develop the community. Excellency Youth Club, Victory Ladies, GHAFUP, Ataya Business Association and other CBOs are active.

Community Statistics

Age of Settlement: 50 years

Population: 20,000 (2:3 male to female ratio)

Land Size: 300 Acres

Building Materials: Concrete, Wood,
Roofing Sheets

Non Residential

Buildings/Structures: Churches (12)

Mosques (5)

Commercial (858)

Basic Services

Schools: 21

Roads: 24 (internal and external)

Public Toilets: 7

Shared Taps: 28

Shower Facilities: 2

Waste Bins: 26

Skip Container: 0

Chop Bars, Restaurant

and Game Centers: 82

Playing Field: 3